

## ENGLISH FOR ENGINEERING STUDENTS: A LEARNER CENTERED APPROACH

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### **ABSTRACT**

*In the present global scenario, the need of English Communication skills is given much importance for the employment in the Industries. Learner-centered approach is concentrated on each individual needs. This paper emphasizes on the importance of Communicative Language Learning and creates the learner-centered environment among the engineering students. LSRW skills in English Language Communication Skills focus the needs and demands of technical advancement of the engineering students for their education and employability. In the larger field of English for Specific Purposes (ESP) has a subcategory, namely, English for Science and Technology (EST) which have been very important for the institutions of engineering and Technology. Teachers should be aware of their learners' needs, capabilities, potentials to achieve effective language teaching and learning. Teachers of engineering colleges who teaches English should acquire some competencies and get trained in latest Teaching-Learning Strategies. Learning through techniques involving learners have to be facilitated through a learner-centered approach. Teachers of Technical English need to be competent, confident and flexible in their approach to teaching English. An opportunity to use grammar and vocabulary appropriately ought to be taught to the learners in order that they may use the words and also relate grammar instruction to real life situations for more effective communication.*

**KEYWORDS:** *Learner-Centered Approach, Technical Vocabulary, Need Analysis, CLT Approach, EST, EAP, ESP, and LCE*